

Effective from Session: 2022-23										
Compa Code	B100101T	Title of the Course	Introduction to Call Biology and Consting	т	Ŧ	р	C			
/ BS103 Title of the Course Introduction to Cell Biology and		Introduction to Cell Blology and Genetics	L	1	r	C				
Year	1	Semester	Ι	3	1	0	4			
Deve De servicite	10+2	C								
Pre-kequisite	Biology	Co-requisite								
Course Objectives	The objective of this course is to develop an understanding of basics of cell, cell organelles structure and functions, and basics of									
Course Objectives	Mendelian Gen	Mendelian Genetics.								

	Course Outcomes								
CO1	Develop an understanding of the discovery of Cell; Historical prospective, Structural and functional differences between Prokaryotic and Eukaryotic cells,								
	difference between animal and plant cells.								
CO2	Develop an understanding about structure and functions of different cell organelles, cytoskeleton and cell motility.								
CO3	Develop an understanding of different types of cell divisions, cell membrane and transport across the cell membrane, cell-cell communication, signal								
	transduction and cell death.								
CO4	Develop an understanding about Chromosomes, there composition, structure and functions, Mendelian genetics, variations from mendelian genetics, Linkage								
	and mechanism & importance of crossing over.								
CO5	Develop an understanding of gene mutations in plant, animals and bacteria, its types and economic importance. Karyotyping, Chromosomal aberrations								
	in human and associated diseases, various types of DNA damages and their repair mechanisms.								

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO					
1	Cell as a Basic unit of Living Systems	Discovery of cell, The Cell theory Ultrastructure of an eukaryotic cell – (both plant and animal cell).	6	CO1					
2	Cell organelles and cytoskeleton	Structure and functions of cell organelles, Cytoskeletal structures (Microtubules, Microfilaments); cell motility.	8	CO2					
3	Cell Division and Membrane Transport	Cell cycle, mitosis and meiosis, Membrane transport: active and passive transport.	8	CO3					
4	Cell signaling and Cell Death	Introduction to signal transduction and its molecular mechanism, cell senescence, Programmed Cell Death.	8	CO3					
5	Chromosomes: Structural Organization	Centromere, telomere, chromonema, euchromatin and heterochromatin, chemical composition and karyotype, nucleosome model, Special types of chromosomes: Salivary gland and Lampbrush chromosomes, Chromosomal Variations, Chromosome mapping, structural and numerical aberrations.	8	CO4					
6	Mendelism	Mendel's laws of heredity, Test cross, Incomplete dominance and simple problems, Interaction of Genes: Supplementary factors, Comb pattern in fowls, Complementary genes: Flower color in sweet peas, Multiple factors: Skin color in human beings, Epistasis: Plumage colour in poultry, Multiple allelism: Blood groups in human beings, Concepts of allosomes and autosomes, XX-XY, XX-XO, ZW-ZZ, ZO-ZZ type, Linkage and Crossing Over, Mechanism and importance.	8	CO4					
7	Mutations	Spontaneous and induced mutations, Physical and chemical mutagens, Mutation at the molecular level, Mutations in plants, animals, and microbes for economic benefit of man. Human Genetics: Karyotype in man, inherited disorders: Allosomal (Klinefelter syndrome and Turner's syndrome), Autosomal (Down syndrome and Cri-Du- Chat syndrome).	8	CO5					
8	DNA Damage and Repair	DNA Damage and Repair: Causes and Types of DNA damage, Major mechanisms of DNA repair: photoreactivation, nucleotide and base excision repairs, mismatch repair, SOS repair.	8	CO5					
Reference	e Books:								
Molecu	lar Biology of cell – Bruce	Alberts et al, Garland publications							
Animal	Cytology & Evolution - M	IJD, White Cambridge University Publications							
Molecu	Molecular Cell Biology – Daniel , Scientific American Books.								
Cell Bi	Cell Biology & Molecular Biology – EDP Roberties & EMF Roberties, Sauder College.								
Princip	les of Genetics – E.J. Garde	ener, M.J. Simmons and D.P. Snustad, John Wiley & Sons Publications							
e-Lear	ning Source:								
https://	www.khanacademy.org/								

https://www.khanacademy.org/

PO-PSO	PO1	PO2	PO3	PO/	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
СО	101	102	105	104	105	100	107	1501	1502	1505	1504
CO1	3	1					1	2	2	1	
CO2	3	1					1	3	2	2	
CO3	3	1					1	3	2	3	
CO4	3	1					1	3	2	3	
CO5	3	1					1	3	2	3	

Name & Sign of Program Coordinator



Effective from Session: 2022-23									
Commo Codo	B100102T	Title of the Course	Biochemistry and Metabolism	т	T	р	C		
Course Coue	/BS104	The of the Course		L	1	r	C		
Year	1	Semester	Ι	3	1	0	4		
Pre-Requisite	10+2	Co-requisite							
Course Objectives	The objective of this course is to develop an understanding of basics of biomolecules, metabolism and enzymes.								

	Course Outcomes								
CO1	To understand basic details of carbohydrate molecules, its classification and carbohydrate metabolism.								
CO2	To understand basic details of amino acid; protein molecules, its classification and protein metabolism.								
CO3	To understand basic details of lipid molecules and its classification.								
CO4	To understand basic details of nucleic acid molecules, its classification and nucleic acid metabolism.								
CO5	To understand basic details of enzymes, its classification and enzyme kinetics.								

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO				
1	Carbohydrates	Structure, classification and properties of Monosaccharides, Disaccharides, and Polysaccharides (starch, glycogen, peptidoglycan, cellulose).	8	CO1				
2	Amino acids and Proteins	Structure, classification and properties of amino acids, peptide bond, proteins: primary, secondary (α -Helix, beta-pleated sheet), tertiary and Quaternary structures, Ramachandran plot, structure of hemoglobin and myoglobin.	8	CO2				
3	Lipids and its metabolism	Structure, function, classification and properties of Fatty acids. degradation of fatty acids: oxidation; Ketone bodies, acidosis, ketosis, cholesterol synthesis	8	CO3				
4	Nucleic acids	Purines and pyrimidines, nucleosides, nucleotides, polynucleotides, DNA types: A DNA, B DNA and Z DNA and their function, RNA types: mRNA, rRNA and tRNA and their function, Forces stabilizing nucleic acid structure.	6	CO4				
5	Enzymes Classification, properties and factors influencing enzyme activity, coenzymes, prosthetic group and co-factors, Lock & key hypothesis, induced fit hypothesis, Enzyme kinetics: Michaelis Menten equation, Lineweaver-Burk plot, Enzyme inhibition, Allosteric enzymes.			CO5				
6	Carbohydrate metabolism	Glycolysis, TCA cycle, Electron Transport Chain and Oxidative phosphorylation, Gluconeogenesis and Glycogen metabolism.	8	CO1				
7	Protein metabolism	Urea Cycle, transport of ammonia, deamination and transamination reactions. Inborn errors of protein metabolism.	8	CO2				
8	Nucleic acid metabolism	Purine and Pyrimidine biosynthesis and degradation.	8	CO4				
Reference	e Books:							
Lehning	ger, AL "Principles of Bioc	shemistry"						
Lubert Stryer "Biochemistry"								
Voet & amp; Voet "Biochemistry"								
Robert K., M Murray, Daryl K. Granner, Peter A. Mayes, Victor W. Rodwell, Appleton & amp; Lange, Robert K. Murray "Harper's Biochemistry"								
e-Lear	ning Source:							
https://	www.khanacademy.org/							

www.coursera.com

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	
CO1	3	1					1	3		1	2	
CO2	3	1					1	3		2	2	
CO3	3	1					1	3		3	2	
CO4	3	1					1	3		3	2	
CO5	3	1					1	3		3	2	

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Effective from Session: 2022-23											
Compacing Code	B100103P	Title of the Course	Introduction to Cell Biology & Genetics Lab	т	т	р	C				
Year 1	/BS105	The of the Course		L	1	r	C				
Year	1	Semester	Ι	0	0	2	2				
Pre-Requisite	10+2	Co-requisite									
	The objective of this course is to develop the understanding of use of Micrometer and calibration, measurement of										
Course Obio stinos	onion epider	mal cells and yeast, Ce	Il division processes: Mitotic and meiotic studies, Chrom	iosom	es: poly	vtene					
Course Objectives	chromosome	s, Karyotype analysis	- with the help of slides and how to make Blood smear -	differ	ential s	taining					
	and Buccal s	mear – Barr bodies.	-			-					

	Course Outcomes							
CO1	Comprehend the use of Micrometer and calibration, measurement of cells							
CO2	Have knowledge and can evaluate Cell division: Mitosis and meiosis							
CO3	Analyze Chromosomes.							
CO4	Have knowledge of types of chromosomes as polytene chromosomes							
CO5	Make and analyze Blood smear – differential staining Buccal smear – Barr bodies							

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO						
1	Exp 1	Use of Micrometer and calibration, measurement of onion epidermal cells and yeast cells.	4	CO1						
2	Exp 2	Cell division: Mitotic studies in onion root tips	4	CO2						
3	Exp 3	Cell division: Meiotic studies in grasshopper testes or flower bud	4	CO2						
4	Exp 4	Chromosomes: Mounting of polytene chromosomes	4	CO3						
5	Exp 5	Buccal smear – Barr bodies	4	CO5						
6	Exp 6	Karyotype analysis – with the help of slides	4	CO4						
7	Exp 7	Study of polytene chromosomes by slides	2	CO4						
8	Exp 8	Blood smear – differential staining	4	CO5						
Referen	Reference Books:									
RF. (2012) Biochemistry laboratory: modern theory and techniques (2nd Edition). Pearson Education, Inc										

e-Learning Source:

https://vlab.amrita.edu/index.php?brch=188&cnt=1&sim=1102&sub=3

https://vlab.amrita.edu/?sub=3&brch=188&sim=1102&cnt=2106

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4		
CO	101	102	105	101	105	100	10,	1501	1502	1505	1501		
CO1	3	1		3		3	1	3	2	3			
CO2	3	1		3		3	1	1		3			
CO3	3	1		3		3	1				3		
CO4	3	1		3	3	3	1				3		
CO5	3	1											

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Effective from Session: 2022-23											
Course Code	B100104P	Title of the Course	Basic Biochemistry Lab	L	Т	Р	С				
	/05100	<i>a</i> .	T		0		-				
Year	1	Semester		0	0	2	2				
Pre-Requisite	10+2	Co-requisite									
Course Objectives	The objective of this course is to familiarize the students with basic instruments used in Biochemistry and										
Course Objectives	practical lear	rning of biomolecules.									

	Course Outcomes								
CO1	Qualitative test for carbohydrates (Molisch test, Benedict test, Fehling test, Bradford and Iodine tests)								
CO2	Estimation of vitamin C and Determination of pKa of glycine								
CO3	Perform spot test for amino acids in a given sample								
CO4	Estimate cholesterol in a given sample								
CO5	Perform DNA and RNA estimation in a given sample								

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO							
1	Exp 1	Qualitative test for carbohydrates (Molisch test, Benedict test, Fehling test, Barfoed and Iodine tests)	6	CO1							
2	2 Exp 2 Estimation of vitamin C and Determination of pKa of glycine										
3	Exp 3	Perform spot test for amino acids in a given sample	6	CO3							
4	Exp 4	Estimate cholesterol in a given sample	6	CO4							
5	Exp 5	Perform DNA and RNA estimation in a given sample	6	CO5							
Referen	ce Books:										
RF. (2	RF. (2012) Biochemistry laboratory: modern theory and techniques (2nd Edition). Pearson Education, Inc										
e-Lear	e-Learning Source:										
https://	vlab.amrita.edu/index.ph	p?brch=188&cnt=1∼=1102⊂=3									

https://vlab.amrita.edu/index.php?brch=188&cnt=1&sim=1102&sub=3

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4		
СО	101	102	105	104	105	100	107	1501	1502	1505	1504		
CO1	3	1						3		3			
CO2	3	1		3		3	1	3	2	3			
CO3	3	1		3		3	1	1		3			
CO4	3	1		3		3	1				3		
CO5	3	1		3	3	3	1				3		

Name & Sign of Program Coordinator	Sign & Seal of HoD



Effect	tive fro	om Ses	ssion: 2	2022-2	023													1		
Course Code B150101T/ES125 Title of the Course Basics of Environmental Science									L	Т	Р	•								
Year				1				Semes	ster	Ι							3	1	0	4
Pre-R	Requisi	te		10 Cl Bi)+2 with nemistry iology)	Physics & (Ma	s, ths/	Co- requis	site											
Cours	se Obj	ectives	5	Tl wi	is cours	e provio nvironm	les stude ent.	ents with	ı a work	king kno	wledge o	f concept	of envir	onment a	nd the rela	tion betwe	æn hum	an and it	s relatio	m
									Co	ourse O	utcome	s								
CO1 Gain knowledge about origin of life and related theories.																				
CO2	O2 Learn fundamental concept of environmental science.																			
CO3		Dev	elop the	e unders	tanding	about e	nvironm	ental edu	ucation	and abl	e to unde	rstand the	e relation	ship betw	een huma	n and envi	ronmen	t.		
CO4	Understand the concept of sustainable development and SDG and also able to understand the current scenario of environmental degradation.											l. <u> </u>								
CO5		Lea	rn the si	gnificat	nce and i	importa	nce of en	nvironm	ental m	anagem	ent and h	ave the p	ractical k	nowledge	about the	e affected a	ireas of	environ	nent.	
Unit No.	;	Fitle o	f the U	nit						Con	tent of	U nit					Cont Hr	act s.	Mappe CO	d
1	1 Evolution Origin of life and speciation, Darwinism and modern synthetic theory of evolution, Natural Selection; Biochemical basis of origin of life; Hardy Weinberg Equilibrium; Genetic drift. 2 Selection; Detection; Detection; Comparison of the selection; Detection; Detection; Comparison of the selection; Detection;								1, m;	8		CO1	-							
2	2Concept of EnvironmentDefinition, Principles and Scope of Environmental Science; Environment, its components and segments; Moral and Aesthetic Nature of Environmental Science; Objectives and Historic roots of the subject; for Public Awareness.								;;	8		CO2								
3	Environmental Goals of environmental education; Environmental Literacy, Environmental Careers, Environmental Justice, Individual Organisms, Environmentalism, Environmental Education at Primary, Secondary level.								rs,	6		CO3	\$							
4	M Eı	Man and Environment:Man-Environment relationships; Impacts of human activity on environment (Agriculture, transportation, mining, urbanization, industrialization); Environmental Degradation and Conservation Issues, Modern concept of environmental conservation								tal ation	8		CO3	;						
5	Su de	staina velopi	ible nent		Conce devel	ept and opmen	Signifi t, Over-	icance of view of	of susta f SDG	ainable (Sustai	develop nable D	ment, C evelopm	ore elen 1ent Goa	nents of s als).	sustainab	le	6		CO4	
6	Cu Er Iss	irrent iviron sues	mental	l	Ill effe huma of the	ects of n healt Enviro	firewor h, Defo onment	rks and restatio	enviro n and i	onmenta its impa	l degrad acts on h	lation, C uman co	limate c ommuni	change and ties and	nd its eff flora and	ects on fauna	8		CO4	ŀ
7	Er M	iviron anage	mental ment	l	Signif affect enviro	ficance ed area	of Env s, Envi al cons	vironme ronmen ervation	nt Mar 1tal eth 1, Corr	nageme iics: Ro nmunica	nt, Rese le of Ind ation and	ttlement lian's rel 1 public	and reh ligions a awarene	abilitatio and cultu ess progr	on of pro res in ammes f	ject ìor	8		CO5	;
8	Fi	eld Su	rvey		Asses Evalu practi affect	esment ation c ces to j ed area	of impa of the co preserve by dev	acts of a onseque e enviro velopme	inthrop inces ri onment ental ac	oogenic ising fro t, case s ctivities	activitie om agric study, Ro case st	es in the cultural a eclamati cudy.	surroun and com on and 1	ding env mercial I monitorii	ironmen ogging ng of the	t;	8		CO5	;
Refer	ence B	ooks:																		
1. Envi	ironmer	tal Sci	ence by	Willian	ı P. Cun	ninghan	n and M	ary Ann	Cunnin	igham; l	AcGraw-	Hill Publ	ications.							٦
2. Env	ironmer	tal Sci	ence: Ea	irth as a	a Living	Planet	by Botki	n and Ke	eller; Jo	OHN WI	LEY & S	ONS, ING	5							۲
3. A to	xt Book	of Env	ironmen	t Studia	es. Astha	na D k	C and A	sthana M	M. 2006	5. S. Ch	und & Co									┥
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2. Text	tbook fo	or Envii	onment	al Studi	es, Erac	h Bharu	cha, http	ps://wwv	v.ugc.a	c.in/oldp	odt/mode	Icurriculu	ım/env.p	df						4
3. Fun	damenta	uls of E	nvironn	nental S	tudies, h	ttps://w	ww.jkcp	orl.ac.in/	downlo	ad/1156	/250727	.pdf								Ц
L						C	ourse A	Articula	tion N	Aatrix:	(Mapp	ing of C	Os with	n POs an	d PSOs)			_	
-	PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5	PSO	;
	CO1	3	2					$ \neg$						2	2.	i T				
	CO2	3	3		1					1				2	2				1	٦
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СО3	2	2											2	3			
CO4	3	3											2	2			
CO5	2	1											3	2			
				1- Lov	w Corr	elation	; 2- M	oderat	e Corr	elation;	3- Subs	stantial	Correla	tion			
	Name & Sign of Program Coordinator											Si	ign & Se	eal of H	oD		



Effective from Session: 2022-2023											
Course Code	B150102P/ES127	Title of the Course	Practical on Environment	L	Т	Р	С				
Year	1	Semester	Ι	0	0	4	2				
Pre-Requisite	10+2 with Physics, Chemistry & (Maths/ Biology)	Co- requisite									
Course Objectives	This course provides stude Meteorological parameter	ents with a work s.	ing knowledge of Lab practices, environment and its relation with t	he hum	an being						

	Course Outcomes								
CO1	Students will be able to understand the good Laboratory Practices including Dos & DON'Ts in the laboratory.								
CO2	Students will be able to learn interaction of human with environment.								
CO3	Students develop understanding about local environmental problems and able to find remedy.								
CO4	Gain knowledge about different meteorological parameters.								

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO					
1	Good Lab Practices (GLP).	i. Instructions, ii. DOs and DON'Ts in the Laboratory, iii. General Information, iv. Introduction	8	CO1					
2	2 Environmental Issues and Impacts Study the effects of environmental problem and its impact on human population.								
3	3Plants/ Trees and Its ImportanceChoose five common species of Trees / plants from your near areas and list their common names.Describe each plant in terms of its height and leaves								
4	8	CO4							
Referen	ce Books:								
Environm	nental Science: Earth as a Living Pla	anet by Botkin and Keller; JOHN WILEY & SONS, INC.							
A text Boo	ok of Environment Studies, Asthana	D. K. and Asthana, M. 2006, S. Chand & Co.							
Atmosphe	ere, Weather and Climate, Barry, R.	G. 2003, Routledge Press, UK.							
Environm	aental Science: S. C. Santra, New Ce	entral Book Agency.							
e-Lear	rning Source:								
1. Good	l Lab Practices, https://youtu.be/YX	16MLvcGic; https://youtu.be/TADfGsai3Ro.							
2.India	2.Indian Meteorological Department, Weather, https://mausam.imd.gov.in/imd_latest/weather_video/video.php.								
3, <i>Atm</i>	3, Atmospheric Pressure, https://youtu.be/r7ZfzJ-yP3U; https://youtu.be/JQp63iUYSgU.								
4. Ane	4. Anemometer, https://youtu.be/cWzGDEDVEgY; https://youtu.be/J5Eh6EU18Us; https://youtu.be/n5deIWQigrk.								
5. Rain	gauge, https://youtu.be/y6tyAy_MI	Rv0; https://youtu.be/IU9CsbAkRbc.							

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)																	
PO-PSO	DO1	DOJ	DO3	DO4	DO5	DO6	DO7	DOS	DOO	PO10	DO11	PO12	DSO1	DSO2	DSO2	DSO4	DSO5	DSO6
CO	POI	1 102	105	r04	105	100	107	100	F09	FOID	FOIT	F012	1301	F302	1303	F304	1303	1500
CO1	1	2											2	3				
CO2	2	2											3	2				
CO3	3	2											2	2				
CO4	2	2											2	2				
CO5																		

Name & Sign of Program Coordinator	Sign & Seal of HoD



Effective from Session: 2020-21									
Course Code	I100107V/BS107	Title of the Course	Enzymology	L	Т	Р	С		
Year	1	Semester	Ι	1	0	2	3		
Pre-Requisite	10+2 with Biology	Co-requisite							
Course Objectives	This course has been course focuses on the	designed to teach the stu theories of enzyme kine	Ident majoring in science all the major aspects of the etics, the mechanisms of enzyme catalysis, and imm	e study obiliza	y of enz ation of	ymes. T enzyme	The e.		

	Course Outcomes
CO1	To Understand general properties, Classification and nomenclature of enzymes.
CO2	To Understand enzyme kinetics and Enzyme substrate complex.
CO3	To Understand enzyme Inhibition and Inhibitors.
CO4	To Understand multisubstrate enzyme kinetics.
CO5	To Understand enzyme Technology and Application enzyme in health and industry.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	General properties, Classification and nomenclature of enzymes	General properties of enzymes, Classification of enzymes and factors influencing enzyme activity, co-enzymes, prosthetic group and co-factors, binding site, active site, activation and free energies, specificity of enzymes, Lock & key hypothesis, induced fit hypothesis, Regulation of enzyme activity.	9	CO-1
2	Enzyme kinetics	Enzyme substrate complex, concept of E-S complex, Kinetics of enzyme activity, Michaelis-Menten equation and its derivation, Different plots for the determination of Km and Vmax and their physiological significance.	9	CO-2
3	Enzyme Inhibition	Enzyme inhibition, Types of reversible inhibitors, inhibitor constant (Ki), suicide inhibitor, applications of enzyme inhibition, Feedback inhibition, allosteric concept, Isoenzyme.	9	CO-3
4	Multi substrate enzyme kinetics	Two substrate reactions, sequential and ping pong pathways, forms of initial rate equations for random, ordered and ping pong pathways and their primary and secondary plots.	9	CO-4
5	Enzyme Technology	Methods for large scale production of enzymes. Immobilized enzyme and their comparison with soluble enzymes, Methods for immobilization of enzymes. Immobilized enzyme reactors. Application of Immobilized and soluble enzyme in health and industry.	9	CO-5
Referen	ce Books:			
1. Lehni	nger, AL "Principles	of Biochemistry"		
2. Luber	t Stryer "Biochemist	ry"		
3. Voet	& Voet "Biochemistr	y"		
4. Alan	Fersht "Enzyme Strue	cture and Mechanism"		
5. Alan	Fersht "Enzyme Strue	cture and Mechanism"		
6. Trevo	r Palmer "Enzymlog	y ³⁹		
e-Lear	ning Source:			
https://v	www.khanacademy.org/	,		

			С	ourse Articul	lation Matrix	: (Mapping o	of COs with l	POs and PSO	s)		
PO- PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO											
CO1	3	1					1	3		3	2
CO2	3	1					1	3		3	2
CO3	3	1					1	3		3	2
CO4	3	1					1	3		3	2
CO5	3	1					1	3		3	2



		0										
Effective from Session:												
Course Code	Z010101T/ BE105	Title of the Course	Food, Nutrition, and Hygiene	L	Т	Р	С					
Year	1	Semester	Ι	2	0	0	2					
Pre-Requisite	None	Co-requisite	None									
Course Objectives	To learn the basic nutrition concept	Fo learn the basic concept of food, nutrition, hygiene, and common diseases prevalent in society along with 1000 days nutrition concept										

	Course Outcomes							
CO1	To learn the basic concept of the Food and Nutrition, and meal planning							
CO2	To learn about macro and micronutrients and theirs RDA, sources, functions, deficiency, and excess.							
CO3	To learn 1000 days Nutrition Concept and study the nutritive requirement during special conditions like pregnancy and lactation.							
CO4	To study common health issues in the society and to learn the special requirement of food during common illness.							

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Concept of Food and Nutrition	 (a) Definition of Food, Nutrition, Nutrition, Health, balanced Diet (b) Types of Nutrition- Optimum Nutrition, under Nutrition, Over Nutrition (c) Meal planning- Concept and factors affecting Meal Planning (d) Food groups and functions of food 	8	C01
2	Nutrients: Macro andMicro RDA, Sources, Functions, Deficiency and excess of	 (a) Carbohydrate (b) Fats (c) Protein (d) Minerals Major: Calcium, Phosphorus, Sodium, Potassium Trace: Iron, Iodine, Fluorine, Zinc (e) Vitamins Water soluble vitamins: Vitamin B, C Fat soluble vitamins: Vitamin A, D, E, K (f) Water (g) Dietary Fibre 	7	CO2
3	1000 days Nutrition	 (a) Concept, Requirement, Factors affecting growth of child (b) Prenatal Nutrition (0 - 280 days): Additional Nutrients' Requirement and risk factors during pregnancy (c) Breast / Formula Feeding (Birth – 6 months of age) Complementary and Early Diet (6 months – 2 years of age) 	8	CO3
4	Community Health Concept	 (a) Causes of common diseases prevalent in the society and Nutrition requirement in the following: Diabetes Hypertension (High Blood Pressure) Obesity Constipation Diarrhea Typhoid 	7	CO4
5	Community Health Concept	(b) National and International Program and Policies for improving Dietary Nutrition(c) Immunity Boosting Food	4	CO5
Reference	e Books:			
Singh, Aı	nita, "Food and Nutrition",	Star Publication, Agra, India, 2018.		
SheelSha	rma,Nutrition and Diet The	erapy,Peepee Publishers Delhi,2014,First Edition.		
1000Day	s-Nutrition_Brief_Brain-T	nink_Babies_FINAL.pdf		
https://pe	diatrics.aappublications.org	g/content/141/2/e20173716		
https://ww	ww.ncbi.nlm.nih.gov/pmc/a	articles/PMC5750909/		
e-Lear	ning Source:			

https://www.udemy.com/course/internationally-accredited-diploma-certificate-in-nutritionDiploma in Human Nutrition-Revised Offered by Alison

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	-	-	-	2	2	3	2	3	3	2	2		
CO2	-	-	-	3	2	3	2	3	3	2	2		
CO3	-	-	-	3	3	2	3	3	-	-	2		
CO4	-	-	3	3	3	3	3	3	3	2	3		

Name & Sign of Program Coordinator	Sign & Seal of HoD



Effective from Session: 2022-23											
Course Code	B100201T /BS115	Title of the Course	Human Physiology	L	Т	Р	С				
Year	1	Semester	Ш	3	1	0	4				
Pre-Requisite	10+2	Co-requisite									
Course Objectives	This course system and	is designed to enable their physiological im	the students to develop the understanding of the basic aportance.	of or	gans ar	nd orga	n				

	Course Outcomes
CO1	Summarize the digestion: Mechanism of digestion & absorption of carbohydrates, Proteins, Lipids and nucleic acids.
	Composition of bile, Saliva, Pancreatic, gastric and intestinal juice
CO2	Will understand about respiration: Exchange of gases, Transport of O2 and CO2, Oxygen dissociation curve, Chloride shift,
	composition of blood, Plasma proteins & their role, blood cells, Haemopoisis, Mechanism of coagulation of blood.
CO3	Summarize excretion: modes of excretion, Ornithine cycle, Mechanism of urine form
CO4	Discuss mechanism of working of heart: Cardiac output, cardiac cycle, Origin & conduction of heart beat, and ECG, Structure
	of cardiac, smooth & skeletal muscle, threshold stimulus, All or None rule, single muscle twitch, muscle tone, isotonic and
	isometric contraction, Physical, chemical & electrical events of mechanism of muscle contraction, mechanism of generation &
	propagation of nerve impulse, structure of synapse, synaptic conduction, salutatory conduction, Neurotransmitters
CO5	Discuss mechanism of action of hormones (insulin and steroids), Different endocrine glands- Hypothalamus, pituitary,
	pineal, thymus, thyroid, parathyroid and adrenals, hypo & hyper-secretions.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO					
1	Digestion: structure of digestive system and mechanism	Digestion: structure of digestive system, Mechanism of digestion & absorption of carbohydrates, Proteins, Lipids and nucleic acids. Composition of bile, Saliva, Pancreatic, gastric and intestinal juice	8	CO1					
2	Respiration	Respiration: structure of lungs, Exchange of gases, Transport of O2 and CO2, Oxygen dissociation curve, Chloride shift.	7	CO2					
3	Blood composition and coagulation	Composition of blood, Plasma proteins & their role, blood cells, Haemopoiesis, Mechanism of coagulation of blood.	8	CO2					
4	Mechanism of working of heart	Mechanism of working of heart: structure of heart, Cardiac output, cardiac cycle, Origin & conduction of heart beat and ECG, double and single circulation	7	CO4					
5	Structure of muscles	Structure of cardiac, smooth & skeletal muscle, threshold stimulus, All or None rule, single muscle twitch, muscle tone, isotonic and isometric contraction, Physical, chemical & electrical events of mechanism of muscle contraction.	7	CO4					
6	structure of kidney	Excretion: structure of kidney and nephron, modes of excretion, Ornithine cycle, Mechanism of urine formation.	8	CO3					
7	Mechanism of nerve impulse	Mechanism of generation & propagation of nerve impulse, action potential, structure of synapse, synaptic conduction, saltatory conduction, Neurotransmitters	5	CO4					
8	Mechanism of action of hormones	Mechanism of action of hormones (insulin and steroids), Different endocrine glands– Hypothalamus, pituitary, pineal, thymus, thyroid, parathyroid and adrenals, hypo & hyper-secretions.	10	CO5					
Referen	ce Books:								
1. PTE Ltd.	 Guyton, A.C. & Hall, J.E. (2006). Textbook of Medical Physiology. XI Edition. Hercourt Asia PTE Ltd. /W.B. Saunders Company. 								
2.FoxSI – HumanPhysiology,(1998): (McGrawHill,,ISBN:0071157069)									
e-Lear	ning Source:								
https://y	www.khanacademv.org/								

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO4	PSO5	PSO6	PSO7
CO													
CO1	3					1	2	3		1			
CO2	3					1	1	3		1			
CO3	3					1	1	3		1			
CO4	3			1		1	1		2	1			
CO5	3			1		1	1		2	1			



Effective from Session: 2022-23											
Course Code	B100203T/BS110	Title of the Course	Plant Structure and Physiology		Т	Р	С				
Year	1	Semester	Π	3	1	0	4				
Pre-Requisite	10+2 with Biology	Co-requisite									
Course	This course is designed to enable the students to develop the understanding of the basic morphology and anatomy of										
Objectives	plants, structure and	functioning of plant	tissues and physiology and growth in plants								

	Course Outcomes
CO1	Summarize the general characters and structural organization of Algae, Fungi, Lichens, Bryophytes, Pteridophytes and
	Gymnosperms.
CO2	Compare the morphology and anatomy of angiospermic plants
CO3	Discuss plant water relations, uptake, transport and role of micro and macronutrients
CO4	Summarize C and N metabolism
CO5	Discuss the role of pant hormones, photoperiodism and vernalization in plant growth and development

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Map ped CO			
1	Structural organization of lower plants	General characters and structural organization of Algae, Fungi, Lichens, Bryophytes, Pteridophytes and Gymnosperms	8	CO1			
	Structural organization	Plant parts, Modifications of stems, leaves and roots,					
2	of higher plants	Flower: Parts, Functions, Floral whorls, Flower as a modified shoot,	8	CO2			
		Fruits: Formation, Types, Parthenocarpy, Seed: Structure, Formation					
	Plant Anatomy	Structure of plant cell, Types of plant cells: parenchyma, collenchyma and sclerenchyma,					
3		Plant tissues: xylem and phloem.	8	CO3			
		Anatomy of dicot and monocot stems, leaves and roots, Secondary growth and annual rings					
	Plant water relations	Plant water relations: Importance of water to plant life, diffusion, osmosis, plasmolysis,					
4 imbibition, Ascent of sap							
	transpiration, stomata & their mechanism of opening & closing, guttation						
	Micro & macro	Micro & macro nutrients: criteria for identification of essentiality of nutrients, roles and					
5	nutrients	deficiency systems of nutrients, mechanism of uptake of nutrients, mechanism of food	8	CO3			
		transport					
6	Photosynthesis	Photosynthesis- Photosynthesis pigments, concept of two photo systems,	Q	CO4			
0		photphosphorylation, Calvin cycle, CAM plants, photorespiration, compensation point	0	04			
7	Nitrogen metabolism	Nitrogen metabolism- inorganic & molecular nitrogen fixation, nitrate reduction and ammoniumassimilation in plants	8	CO5			
	Growth and	Growth and development: Definition, phases of growth, growth curve, growth hormones					
0	development	(auxins, gibberlins, cytokinins, abscisic acid, ethylene), physiological role and mode of	0				
8		action.	8	005			
		movements.					
Referen	ce Books:						
1.	Esau, K. 1977 Anatomy of	Seed Plants. Wiley Publishers.					
2.	Fahn, A. 1974 Plant Anator	my. Pergmon Press, USA and UK.					
3.	Hopkins, W.G. and Huner,	P.A. 2008 Introduction to Plant Physiology. John Wiley and Sons.					
4.	Mauseth, J.D. 1988 Plant A	natomy. The Benjammin/Cummings Publisher, USA.					
5.	Salisbury, F.B. and Ross, C	C.W. 1991 Plant Physiology, Wadsworth Publishing Co. Ltd.					
6.	Taiz, L. and Zeiger, E. 200	6 Plant Physiology, 4 edition, Sinauer Associates Inc .MA, USA					
7.	Biology PH Raven & G.B Jo	phnson					
8.	A textbook of Botany S.N Pa	andey, Vikas Publishing, India					

e-Learning Source:

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https://www.classcentral.com/course/swayam-plant-groups-plant-diversity-95321 https://ugcmoocs.inflibnet.ac.in/index.php/courses/view_ug/213

			С	ourse Articul	ation Matrix	: (Mapping o	of COs with I	POs and PSO	s)		
PO- PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO											
CO1	3					1	2	3			1
CO2	3					1	1	3			1
CO3	3					1	1	3			1
CO4	3	1				1	1	3			1
CO5	3	1				1	1	3			1



Effective from Session:										
Course Code	B100204P/ BS119	Title of the Course	Plant structure and Physiology lab	L	Т	Р	С			
Year	Ι	Semester	П	0	0	6	2			
Pre-Requisite	10+2 Co-requisite									
Course Objectives	This course anatomy of	This course is designed to enable the students to develop the understanding of the basic morphology and anatomy of plants, structure and functioning of plant tissues and physiology and growth in plants								

	Course Outcomes							
CO1	Get basic knowledge of the structure of algae, fungi, bryophyte, pteridophyte, gymnosperm							
CO2	Gain knowledge about the structure of a flower and various types of inflorescence, seeds and fruit							
CO3	Have basic knowledge of anatomy of dicots and monocots							
CO4	To study the effect of two environmental factors (light and wind) on transpiration and effect of light intensity and bicarbonate							
	concentration on O2 evolution in photosynthesis.							
CO5	Determination of osmotic potential of plant cell sap by plasmolytic method.							

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO			
1	Exp -01	Study of one example each of algae and fungi	4	CO1			
2	Exp -02	Study of one example each of bryophyte, pteridophyte, and gymnosperm 4					
3	Exp -03	Study of the morphology study of flower parts, inflorescence6					
4	Exp -04	Study of the morphology study of seed, fruit types	2	CO2			
5	Exp -05	Transverse section of dicot and monocot roots, stem and leaves	8	CO3			
6	Exp -06	To study the effect of two environmental factors (light and wind) on transpiration.	2	CO4			
7	Exp -07	To study the effect of light intensity and bicarbonate concentration on O2 evolution in photosynthesis.	2	CO4			
8	Exp -08	Determination of osmotic potential of plant cell sap by plasmolytic method.	2	CO5			
Referen	ce Books:						
1.Salisb	oury, F.B. and Ross, C	C.W. 1991 Plant Physiology, Wadsworth Publishing Co. Ltd.					
2.Taiz,	L. and Zeiger, E. 200	6 Plant Physiology, 4 edition, Sinauer Associates Inc .MA, USA					
3. Biolo	ogy PH Raven & G.B	Johnson					
4.Biolog	gical science DJ Tayl	or NPO Green GW Stout					
5.A textbook of Botany S.N Pandey, Vikas Publishing, India							
e-Learning Source:							
https:/	//www1.biologie.uni-ha	amburg.de/b-online/virtualplants/ipivp.html					

		Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO6	PSO7
CO1	3	3	1				3	3	3	3	1		
CO2	3	3	1				3	3	3	3	1		
CO3	3	3	1				3	3	3	3	1		
CO4	3	3	1				3	3	3	3	1		
CO5	3	3	1				3	3	3	3	1		

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD



Effective from Sessi	Effective from Session: 2022-23						
Course Code	B100205T/BS117	Title of the Course	Animal and Plant Biotechnology	L	Т	Р	С
Year	1	Semester	II	3	1	0	4
Pre-Requisite	10+2 with Biology	Co-requisite					
Course Objectives	The course has been plant growth and dev information on char biotechnology.	designed to make stu velopment, and large s acteristics of primary	dents aware of basic plant biotechnology techniques and cale production of natural products from plant source. T & secondary cell culture, hybridoma technology &	id the he co applie	ir appli urse als cation	cations so impa of anir	; in arts mal

	Course Outcomes
CO1	Get proper knowledge about media preparation for In-vitro propagation of plants and aseptic techniques used.
CO2	The students will learn the role of techniques for haploid plant production and its significance.
CO3	Have basic knowledge of several technique of transformation: Agrobacterium-mediated and physical methods (Microprojectile
	bombardment and electroporation) and the biology growth promoting bacteria.
CO4	Understand the characteristics of Primary & Secondary cell cultures. Principle & application of Hybridoma technology
CO5	Have an understanding of various methods of gene delivery methods of Animals and the application of Animal biotechnology

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Aseptic Techniques	Aseptic Techniques, Nutrient media, and use of growth regulators (Auxins, Cytokininis and Gibberellins). Callus and suspension culture	8	CO-1
2	Haploid Plant Production	Microspore and ovule culture, Organ Culture and their applications, Somatic Embryogenesis: Techniques and applications. Protoplast Culture, somatic hybridization, methods of protoplast fusion: chemical and electro fusion, practical application of somatic hybridization	8	CO-2
3	Transgenic Plants & Transformation Techniques	Transgenic Plants & Technique of transformation: Agrobacterium-mediated and physical methods (Microprojectile bombardment and electroporation).	8	CO-3
4	Animal Tissue culture	Nutrient requirements of mammalian cells, Media for culturing cells, Growth supplements. Primary cultures & Secondary cultures	8	CO-4
5	Plant Growth Promoting Bacteria	Nitrogen fixation, Nitrogenase, Hydrogenase, Nodulation, Biocontrol of Pathogens and growth promotion by free- living bacteria.	8	CO-3
6	Hybridoma Technology	Principles and methods of hybridoma technology. Production and characterization of monoclonal antibodies and their application in animal health and production.	8	CO-4
7	Gene delivery methods for Animals	Viral vectors, Direct DNA transfer, Particle bombardment, Electroporation, Microinjection & Chemical methods.	8	CO-5
8	Application of Animal Biotechnology	Application of Animal biotechnology: Gene Therapy, Milk Production, Meat Production and Aquaculture Production.	8	CO-5
Referen	ce Books:			
e-Lear	rning Source:			

			С	ourse Articul	ation Matrix	: (Mapping o	of COs with I	POs and PSO	s)		
PO- PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO											
CO1	3	1			2		3		3		
CO2	3	1			2		3		3		
CO3	3	1			2	2	3		3		
CO4	3	1					3	2	3		1
CO5	3	1		2	2		3				3

Sign & Seal of HoD



Effective from Session:									
Course Code	B100202P	Title of the Course	Human Physiology Lab	L	т	Р	С		
course cour	/BS152		Human Thysiology Lub		-	-	Ŭ		
Year	1	Semester	Ш	0	0	6	2		
Pre-Requisite	10+2	Co-requisite							
Course Objectives	This course is designed to develop the understanding of the basic knowledge of Blood grouping, blood coagulation,								
Course Objectives	haemoglobin	, TLC, DLC and enzyme	e action.						

	Course Outcomes
CO1	Analyze Blood Grouping
CO2	Perform and analyze counting of RBCs, TLC and DLC
CO3	Perform and analyze coagulation of blood
CO4	Have knowledge of enzyme action
CO5	Perform and analyze Haemoglobin

Unit No.	Title of the Unit	Title of the Unit C					
1	Exp -01	Finding the coagulation time of blood	3	CO1			
2	Exp -02	Determination of blood groups	3	CO2			
3	Exp -03	Counting of mammalian RBCs	3	CO3			
4	Exp -04	Determination of TLC and DLC					
5	Exp -05	Demonstration of Haemoglobin 3					
6	Exp -06	Demonstration of action of an enzyme	3	CO4			
Referen	ce Books:						
1. Guy Saunde	ton, A.C. & Haers Company.	all, J.E. (2006). Textbook of Medical Physiology. XI Edition. Hercourt Asia PT	FE Ltd. /W	′.B.			
2.FoxS	I – HumanPhysiolo	ogy,(1998): (McGrawHill,,ISBN:0071157069)					
3.Tortora ,G.J.&Grabowski,S.(2006).Principal of Anatomy &Physiolohy.XIEdition.Johnwiley&sons,Inc.							
e-Lear	ning Source:						

https://www.khanacademy.org/

						Cour	se Articulation	Matrix: (Ma	apping of COs wi	th POs and PS	Os)		
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO6	PSO7
CO1	3	3	1				3	3	3	3	1		
CO2	3	3	1				3	3	3	3	1		
CO3	3	3	1				3	3	3	3	1		
CO4	3	3	1				3	3	3	3	1		
CO5	3	3	1				3	3	3	3	1		

Name & Sign of Program Coordinator	Sign & Seal of HoD



Effective from Session:								
Course Code	B100206P	Title of the Course	Plant & Animal Biotechnology Lab	L	Т	Р	С	
	/BS118						-	
Year	1	Semester	II	0	0	2	2	
Pre-Requisite	10+2	Co-requisite						
Course Objectives	The objective of this course is to develop the understanding about advanced techniques used in molecular							
Course Objectives	biology and	biotechnology and th	eir application.					

	Course Outcomes					
CO1	Preparation of plant culture media and its sterilization					
CO2	In vitro germination of seeds.					
CO3	Initiation and maintenance of Callus and suspension Culture					
CO4	Isolation of genomic DNA from bacteria, plant and animal tissue					
CO5	Agarose Gel Electrophoresis					

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO						
1	Exp 1	Preparation of plant culture media and its sterilization	6	CO1						
2	Exp 2	In vitro germination of seeds.								
3	Exp 3	6	CO2							
4	Exp 4 Isolation of genomic DNA from bacteria, plant and animal tissue									
5	5 Exp 5 Agarose Gel Electrophoresis									
Referen	Reference Books:									
Keith V	Vilson John Walker Jo	ohn M. Walker "Principles and Techniques of Practical Biochemistry"								
Chirikji	an "Biotechnology T	heory & Techniques"								
Joseph	Sambrook David W.	Russell Joe Sambrook "Molecular Cloning: A Laboratory Manual"								
William	n M., Ph.D. O'Leary F	Robert Dony Wu "Practical Handbook of Microbiology"								
Brown,	Brown, TA "Gene cloning: An introduction									
e-Lear	e-Learning Source:									
https://v	www.khanacademy.org/									

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO- PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO6	PSO7	
CO														
CO1	3	1		3		3		3	2	3				
CO2	3	1		3		3	1	1		3				
CO3	3	1		3		3	1				3			
CO4	3	1		3	3	3	1				3			
CO5	3	1												

Name & Sign of Program Coordinator	Sign & Seal of HoD



TICC

Effective from Session: 2022											
Course Code	A040209-LN109	Title of the Course	Basic of Communication	L	Т	Р	С				
Year	1	Semester	Ш	3	1	0	4				
Pre-Requisite		Co-requisite									
Course Objectives	To enhance basic co Grammars.	mmunication skill among	the students. Students will also learn about the fundam	entals	of ling	uistics a	and				

	Course Outcomes								
CO1	Basic understanding of Communication and professional communication								
CO2	Basic knowledge of structural and functional Grammar. Learning language through literature.								
CO3	Basic tools of communication and improvement in communicative competence.								
CO4	Understanding the basic grammar and basic structure of language.								
CO5	Students will gain a fundamental understanding of the nature, branches, and history of Linguistics.								

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Professional Communication	Professional Communication: Its Meaning and Importance, Essentials of Effective Communication, Barriers to Effective Communication.	8	1
2	Language through Literature	A. Essays: 1. The Effect of Scientific Temper on Man by Bertrand Russell, 2. The Aim of Science and Humanities by Moody E Prior. B. 1. The Meeting Pool by Ruskin Bond, 2. The Portrait of a Lady by Khushwant Singh	8	2
3	Basic Vocabulary	Euphemism, One-word Substitution, Synonyms, Antonyms, Homophones, Idioms and Phrases, Common Mistakes, Confusable Words and Expressions.	8	3
4	Basic Grammar	Articles, Prepositions, Tenses, Concord, (Subject-Verb agreement), Modal Auxiliaries, Verbs: its Kinds and uses, Degrees of Comparison, Punctuation	8	4
5	Language and Linguistics	8	5	
Refere	nce Books:			
Effecti	ve Communication S	cills		
Improv	e Your Communicati	on Skills		
Comm	unication Skills Train	ing		
e-Lea	arning Source:			
www.i	gnou.com			
www.s	wayam.com			
www.c	oursera.com			

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO	DO1	DOJ	DO2	PO4	DO5	DOG	DO7	DSO1	DSO2	DSO2	DSO4	DSO5
СО	FOI	FO2	F05	F04	FUJ	FOO	F07	1301	F302	1303	F304	1303
CO1	3	3	2	3	3	-	-	2	3	3	2	-
CO2	2	3	1	2	3	-	-	2	3	3	1	-
CO3	1	3	1	2	3	-	-	3	3	2	2	-
CO4	3	3	2	2	3	-	-	2	2	3	1	-
CO5	2	3	2	3	3	-	-	3	3	2	3	-

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Name & Sign of Program Coordinator	Sign & Seal of HoD
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		0										
Effective from Session	Effective from Session: 2022											
Course Code	B030202T/MT148	Title of the Course	Basic Mathematics & Statistic	L	Т	Р	С					
Year	1	Semester	Ш	3	1	0	4					
Pre-Requisite		Co-requisite										
	The purpose of this	The purpose of this undergraduate course is to impart basic and key knowledge of elementary mathematics. By using the										
Course Objectives	principal of applied 1	nathematics to obtain	quantitative relations which are very important for higher st	udies.	After si	uccessfu	ılly					
	completion of course	the student will able t	to explore subject into their respective dimensions									

	Course Outcomes
CO1	Students will be able to interpret limits and continuity of functions. Also they can find differential coefficient, differentiation of functions including function of a function, differentiation of parametric form, simple and successive differentiation.
CO2	Students will evaluate and interpret integration as an inverse of differentiation; They will be able to find indefinite integrals of standard form, integration by parts, by substitution and by partial fraction method. They can evaluate definite integrals.
CO3	Students can describe the basic concepts of simple random sampling and stratified random sampling. They can understand and find measures of central tendency (mean, median and mode), measures of variation (mean deviation and standard deviation), measure of coefficient if variation. Student will be able to understand and evaluate covariance and correlations, Karl Pearson's Coefficient of correlation and Spearman's coefficient of rank correlation. They can also be able to find regression by method of least squares.
CO4	Students can interpret the fundamental principle of counting. They will also be able to find permutations, permutations under certain conditions, combinatorial identities. They can also apply Binomial theorem (without proof)
CO5	Students will be able to understand the random experiment and associated sample space, events. They can also find probability and can use addition and multiplication theorems for finding probability (without proof). They will be able to understand probability distributions, and will be able to find Binomial, Poisson and Normal distributions.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Limit and Continuity	Set and functions, left hand limit and right hand limit, limits of function, continuity of function	7	1
2	Differentiabilit y	Definition of differential coefficient, differentiation of function including function of a function, differentiation of parametric form, simple and successive differentiation, Leibnitz rule	8	1
3	Integrations	Integration as inverse of differentiation, indefinite integrals of standard form, integration by parts, substitution method and partial fraction method. evaluation of definite integrals.	8	2
4	Univariate Statistics	Basic concepts of simple random sampling and stratified random sampling, measures of central tendency (mean, median and mode), measures of variation (mean deviation, quartile deviation and standard deviation), coefficient of variation	7	3
5	Bivariate Statistics	Covariance, correlations, scatter diagram, Karl Pearson's coefficient of correlation, Spearman'scoefficient of rank correlation, regression and its coefficient, estimation of regression lines by the method of least square	7	3
6	Permutations and Combinations	Fundamental principle of counting, permutations, permutations under certain conditions, combinations, combinatorial identities, Binomial theorem (without proof), some applications of Binomial theorem	7	4
7	Probability theory	Random experiment and associated sample space, events, definition of probability, algebra of events, addition and multiplication theorems on probability (without proof), conditional probability, Baye's theorem	8	5
8	Probability Distributions	Probability distribution, probability mass function, probability distribution function, expectations, Binomial, Poisson, normal distributions and their mean and variance, fitting the expected frequency of Binomial and Poisson distributions.	8	5
Refere	nce Books:			
1. Mur	ray R. Spiegel, 1980, F	Probability and Statistics, Schaum's (Outline Series) McGraw-Hill Book Co.		
2. Q.S	Anmad, V. Ismail and	a S. A. Knan: Biostatistics, Laxmi Publications Pvt. Ltd.		
e-Les	arning Source	ignoring manemates, 5 Edition, whey Eastern, 1765.		
C-Lea	a ming source.			

1. NPTEL, MOOC

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO	DO1	DOJ	DO3	PO4	DO5	DO6	DO7	DSO1	DSO2	DSO2	DSO4	DSO5
CO	FOI	FO2	105	F04	FOS	FO0	F07	1301	F502	1303	1304	1303
CO1	`	1	-	-	-	-	3	2	-	-	2	2
CO2	3	1	-	-	-	-	3	2	-	-	2	1
CO3	3	3	-	-	-	-	3	2	-	-	1	2
CO4	3	1	-	-	-	-	-3	2	-	-	2	3
CO5	3	3	-	-	-	-	3	2	-	-	2	3



Effective from Session:										
Course Code	I100205V/ BS381	Title of the Course	Food Adulteration	L	Т	Р	С			
Year	1	Semester	II	2	0	0	2			
Pre-Requisite	None	Co-requisite	None							
Course Objectives	To learn the basic concept of food adulteration and its prevalence in society along with consumer rights									

	Course Outcomes								
CO1	Describe types of food additives and adulteration and their effect on health								
CO2	Describe common food additives and adulteration								
CO3	To Understand laws related to food adulteration								
CO4	To Understand consumer rights and responsibilities related to food adulteration								

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO	
1	Common Foods and Adulteration	Common Foods subjected to adulteration- adulteration- Definition- Types; Poisonous substances, Foreign matter, Cheap substitutes, Spoiled parts. Adulteration through Food Additives- International and incidental. General Impact on Human Health.	8	C01	
2	Adulteration of Common Foods and Methods of Detection	7	CO2		
3	Present Laws and Procedures on AdulterationHighlights of Food Safety and Standards Act 2006 (FSSA)- Food Safety and Standards Authority of India- Rules and Procedures of Local Authorities. Role of voluntary agencies suchas, A gmark, I.S.I. Quality control laboratories of companies, Private testing laboratory, Quality control laboratories of consumerco- operatives.				
4	Consumer rights	 Consumer rights and responsibilities related to food adulteration Consumer education, Consumer's problems rights and responsibilities, COPRA 2019 Offenses and panalties Procedures to Complain- Compensation to Victims. 	7	CO4	
Reference	e Books:				
1. A fir	st cource in food anal	ysis- A. Y. Sathe, New Age International (P) Ltd., 1999			
2. Food	Salety, casestudies- I	kamesn. v. Bnat, NIN. 1992			
confect	ionary pdf	ans, o, par Dratt Mandals, Deverages and			
4. Http:	//cbseportal.com/proj	ect/Download- CBSE=XII-Chemistry-project-food-			
e-Lear	ning Source:				
https://i	ndianlegalsolution.co	om/laws-on-food-adulteration/			
https://	fssai.gov.in/dart/				
https://l	oyjus.com/biology/foo	od-adulteration/			

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	-	-	-	2	2	3	2	3	3	2	2		
CO2	-	-	-	3	2	3	2	3	3	2	2		
CO3	-	-	-	3	3	2	3	3	-	-	2		
CO4	-	-	3	3	3	3	3	3	3	2	3		

Name & Sign of Program Coordinator	Sign & Seal of HoD



Effective from Session: 2022-2023										
Course Code	Z020201/NS110	Title of the Course	First Aid and Health	L	Т	Р	C			
Year	1	Semester	II	2	0	0	2			
Pre-Requisite	10+2	Co-requisite	-							
Course Objectives	This course aims to educate fundamental and essential understanding of first aid and sex education.									

	Course Outcomes								
CO1	Learn the skill needed to assess the ill or injured person and learn the skills to provide CPR to infants, children and adults.								
CO2	Learn the skills to handle emergency child birth and learn the Basic sex education help young people navigate thorny questions responsibly and with confidence.								
CO3	Learn the Basic sex education help youth to understand Sex is normal. It's a deep, powerful instinct at the core of our survival as a species. Sexual desire is a healthy drive.								
CO4	Help to understand natural changes of adolescence								

CO5 Learn the skill to identify Mental Health status and Psychological First Aid

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Fundamentals of FirstAid-I	 A. Basic First Aid Aims of first aid & First aid and the law. Dealing with an emergency, Resuscitation (basic CPR). Recovery position, Initial top to toe assessment. Hand washing and Hygiene Types and Content of a First aid Kit B. First AID Technique Dressings and Bandages. Fast evacuation techniques (single rescuer). Transport techniques. C. First aid related with respiratory system Basics of Respiration No breathing or difficult breathing, Drowning, Choking, Strangulation and hanging, Swelling within the throat, Suffocation by smoke or gases and Asthma. D. First aid related with Heart, Blood and Circulation Chest discomfort, bleeding. E. First aid related with Wounds and Injuries Type of wounds, Small cuts and abrasions Head, Chest, Abdominal injuries Amputation, Crush injuries, Shock F. First aid related with Bones, Joints Muscle related injuries Basics of The skeleton, Joints and Muscles. Fractures (injuries to bones).	8	1,2
2	Fundamentals of FirstAid-II	 G. First aid related with Nervous system and Unconsciousness Basics of the nervous system. Unconsciousness, Stroke, Fits – convulsions – seizures, Epilepsy. First aid related with Gastrointestinal Tract Basics of The gastrointestinal system. Diarrhea, Food poisoning. I. First aid related with Skin, Burns Basics of The skin. Burn wounds, Dry burns and scalds (burns from fire, heat and steam). Electrical and Chemical burns, Sun burns, heat exhaustion and heatstroke. Frost bites (cold burns), Prevention of burns, Fever and Hypothermia. J. First aid related with Poisoning Poisoning by swallowing, Gases, Injection, Skin K. First aid related with Sense organs Animal bites, Snake bites, Insect stings and bites L. First aid related with Sense organs. Foreign objects in the eye, ear, nose or skin. Swallowed foreign objects. M. Specific emergency satiation and disaster management Emergencies at educational institutes and work Road and traffic accidents. Emergency Child birth 	8	2.3

Education-I • Overview, ground rules, and a pre-test Basics of Urinary system and Reproductive system. Male puberty — physical and emotional changes • Female puberty — physical and emotional changes • Male-female similarities and differences • Sexual intercourse, pregnancy, and childbirth • Facts, attitudes, and myths about LGBTQ+ issues and ider • Birth control and abortion • Sex without love — harassment, sexual abuse, and rape • Prevention of sexually transmitted diseases • Mental Health and Psychological First Aid • What is Mental Health First Aid?		
 Basics of Urinary system and Reproductive system. Male puberty — physical and emotional changes Female puberty — physical and emotional changes Male-female similarities and differences Sexual intercourse, pregnancy, and childbirth Facts, attitudes, and myths about LGBTQ+ issues and ider Birth control and abortion Sex without love — harassment, sexual abuse, and rape Prevention of sexually transmitted diseases Mental Health and Psychological First Aid What is Mental Health First Aid? 		
 Male puberty — physical and emotional changes Female puberty — physical and emotional changes Male-female similarities and differences Sexual intercourse, pregnancy, and childbirth Facts, attitudes, and myths about LGBTQ+ issues and ider Birth control and abortion Sex without love — harassment, sexual abuse, and rape Prevention of sexually transmitted diseases Mental Health and Psychological First Aid What is Mental Health First Aid? 	7	4
 Female puberty — physical and emotional changes Male-female similarities and differences Sexual intercourse, pregnancy, and childbirth Facts, attitudes, and myths about LGBTQ+ issues and ider Birth control and abortion Sex without love — harassment, sexual abuse, and rape Prevention of sexually transmitted diseases Mental Health and Psychological First Aid What is Mental Health First Aid? 	7	4
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 Sexual intercourse, pregnancy, and childbirth Facts, attitudes, and myths about LGBTQ+ issues and ider Birth control and abortion Sex without love — harassment, sexual abuse, and rape Prevention of sexually transmitted diseases Mental Health and Psychological First Aid What is Mental Health First Aid? 		
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 Prevention of sexually transmitted diseases Mental Health and Psychological First Aid What is Mental Health First Aid? 		
 Mental Health and Psychological First Aid What is Mental Health First Aid? 		
What is Mental Health First Aid?		
Mental Health Problems in the India		
The Mental Health First Aid Action Plan		
Understanding Depression and Anxiety Disorders		
Fundamentals of Crisis First Aid for Suicidal Behavior & Depressive symp	oms 7	5
• What is Non-Suicidal Self-Injury?		
Non-crisis First Aid for Depression and Anxiety		
Crisis First Aid for Panic Attacks, Traumatic events		
Understanding Disorders in Which Psychosis may Occur		
Crisis First Aid for Acute Psychosis		
Defenses Desley		

Reference Bo	oks:
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Reference Dooks.
Indian First Aid Mannual-https://www.indianredcross.org/publications/FA-manual.pdf
Red Cross First Aid/CPR/AED Instructor Manual
https://mhfa.com.au/courses/public/types/youthedition4
Finkelhor, D. (2009). The prevention of childhood sexual abuse. Durham, NH: Crimes Against Children Research Center.
Orenstein, P. (2016). Girls and sex: Navigating the complicated new landscape. New York, NY: Harper.
e-Learning Source:
https://www.redcross.org/take-a-class/first-aid/first-aid-training/first-aid-online
www.unh.edu/ccrc/pdf/CV192. pdf
https://www.firstaidforfree.com/
https://www.coursera.org/learn/psychological-first-aid
https://www.coursera.org/learn/mental-health

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO	PO1	PO2	DO3	PO4	PO5	DOG	PO7	DSO1	DSO2	DSO2	DSO4	DSO5
CO	101	F02	103	F04	105	FOO	107	1301	F302	1303	F304	1303
CO1	3	1	-	-	-	-	-	2	-	-	2	1
CO2	1	3	-	-	-	-	-	2	-	-	3	3
CO3	2	3	-	-	-	-	-	3	-	-	2	2
CO4	3	2	-	-	-	-	-	1	-	-	3	3
CO5	3	3	-	-	-	-	-	3	-	-	2	3

Name & Sign of Program Coordinator	Sign & Seal of HoD